



Case Studies

Amplifying Diverse Voices: Equity Student-Centered Co-Design Approaches

**Time: 11:10 AM (AEST)
Brisbane time**

Professor Susanna Scarparo
Pro Vice Chancellor (Student Life)

Victor Zhou (he/him)
Project Officer (MySydney) and Student Life Officer

The University of Sydney

Students with the University of Sydney's new MySydney scholarship come from low socio-economic backgrounds and have unique challenges that may hinder their success and engagement with the university.

Correspondingly, 15 MySydney Scholar Leaders from various Faculties and Schools were hired as casual student-staff to power the core of the MySydney Scholars Student Liaison committee, which aims to co-design inclusive student-centered and led university experiences.

This presentation will provide an overview of the hiring and co-design approaches designed by a recently graduated UX design and art history student from an equity background. It will also provide an insight into early outcomes of the project.

Room
B203

Zoom Link
Passcode: 883676



Case Studies

Meet and Eat: A case study on alternative ways to enhance student voice at UniSC University

**Time: 11:35 AM (AEST)
Brisbane time**

Ciara Hablado (she/her)
Student Partnerships Assistant

Bella Christensen (she/her)
Undergraduate Student

Belinda Brear (she/her)
Student Partnerships Coordinator

**University of the Sunshine
Coast**

This case study will explore the creative ways UniSC student representatives have partnered with staff to introduce campus life events as an alternative way to collect feedback. 'Meet and Eat' events are accessible activation spaces on campus, featuring free food and interactive fun activities which support student wellbeing and sense of belonging at university.

Room
B203

Zoom Link
Passcode: 883676



Case Studies

The Melbourne Student Forum: Bringing together 100 diverse student voices at a university-wide level

**Time: 12 PM (AEST)
Brisbane time**

Joli Price (she/her)

Project Manager, Office of the Provost, The University of Melbourne

Sean Ta

Bachelor of Design, Student Peer Facilitator

Allie Currie

Bachelor of Fine Art, Student Peer Facilitator

**The University of
Melbourne**

In 2023, The University of Melbourne launched the Melbourne Student Forum. The Melbourne Student Forum brings together a diverse group of 100 students to discuss issues important to them and to develop recommendations to improve the student experience. This case study will explore the opportunities and challenges of establishing a Forum at the university-wide level with a large group of diverse students.

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B203**

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Case Studies

Disabled student voice in Aotearoa New Zealand

**Time: 11:10 AM (AEST)
Brisbane time**

Sean Prenter (he/him)

Tara Shepherd (she/her)

Nikki Van Dijk

**New Zealand National
Disabled Students'
Association**

In this presentation the New Zealand National Disabled Students' Association will discuss the context for student voice more broadly in New Zealand. Subsequently, our presentation will situate disabled student voice within this context, detailing the partnerships, policy tools and disabled student voice experience from a national to an institutional level. Specifically, our member, the University of Waikato Disabled Students' Association, will provide an account of disabled student voice at their institute. Collectively this presentation will illuminate the progress students are making towards championing quality, inclusive, and accessible education in New Zealand.

**Room
B206**

[Zoom Link](#)

Passcode: 883676



Case Studies

Engaging all student voices towards developing effective responses to, and prevention of, sexual assault and sexual harassment: reaction and pro-action

**Time: 11:35 AM (AEST)
Brisbane time**

Sally Varnham
University of Technology Sydney

Sarah Williams
University of Newcastle

**University of Technology
Sydney**

Making student voice real in working towards the elimination of sexual assault and sexual harassment and the creation of affirming, supportive, cohesive and inclusive campuses. An exploration of initiatives and ideas for the engagement of the diverse range of student voices across a diverse range of institutions.

Room
B206

Zoom Link
Passcode: 883676



Case Studies

Upskilling Sustainability from the Bottom Up

**Time: 12 PM (AEST)
Brisbane time**

Carmine Buss (she/her)
PhD Student; Green Ambassador

Fien Van den Steen (she/her)
Environmental Management Student; Green Ambassador

**University of the Sunshine
Coast**

The Upskilling Sustainability Initiative was started to increase the sustainability engagement in the community. The aim is to increase connection between staff, students, and community to empower collective approaches to sustainability in contrast to the current top-down approach within institutions. The initiative leverages insights from academics, community and students as a network to empower one another.

**Room
B206**

**Zoom Link
Passcode: 883676**



Case Studies

Amplification of the student voice through student-staff co-design and implementation of a strategy-focussed student advisory council

**Time: 11:10 AM (AEST)
Brisbane time**

Jonathan Glenning (he/him)
Co-Chair - Student Advisory Council

Bree Jones (she/her)
Co-Chair - Student Advisory Council

University of Melbourne

Students and staff from across the Faculty of Medicine, Dentistry and Health Sciences at the University of Melbourne came together to co-design and implement a prospective and strategy-focussed Student Advisory Council. This Council amplifies diverse voices from across the breadth and depth of the Faculty to senior leadership for the first time and has already had tangible benefits. There have also been difficulties throughout this process that have been overcome and should be shared in order to benefit the student voice movement as a whole.

Room
B210

Zoom Link
Passcode: 883676



Case Studies

People at heart of process	Time: 11:35 AM (AEST) Brisbane time
Daniel Bruno Bonatti (him/he) WSU SRC President	Western Sydney University
<p>A method to get stakeholders views is through Human-Centred design (HCD) is an approach to make people the heart of the process. Human centred design process is cyclic starts with Discover, and continues with Empathise, Ideate, Screen, Prototype Communicate and is reiterated after feedback from stakeholders.</p>	
Room B210	
<u>Zoom Link</u> Passcode: 883676	



Case Studies

Student as partners co-creation of curricula model: Enhancing the learning experience through assessment rubric design with students, for students

**Time: 12 PM (AEST)
Brisbane time**

Christina Do (she/her)
Senior Lecturer, Curtin University

Dr Andrew Brennan
Senior Lecturer, Curtin University

On behalf of:
Dr Hugh Finn (Lecturer), Stephanie Bruce (Sessional Academic), Janie Brown (Associate Professor), Anna Barbara Tarabasz (Associate Professor), Ryan Kirby (Student).

Curtin University

This presentation showcases a successful Student as Partners case study involving co-creation of curricula within the discipline of law at Curtin University in 2023. This case study is an example of how to incorporate student voice and perspectives through the co-creation of curricula that can be facilitated through assessment rubric design and creation of supplementary materials in regulated and accredited courses.

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B210**

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